

Der Deutsch I Lehrplan - German I Syllabus

Contact Information

Instructor: Frau Harrison

Room: E-07

Course Website:

<https://harrisonpnddeutsch.wikispaces.com/home>

Instructor Email:

s.harrison@pndhs.org

Office Hours:

7:30-8:00 AM,

3:05-3:30 PM and by
appointment

Willkommen zur Deutschklasse! Welcome to German class!

This is a communicative classroom, an immersion experience. You will find that as much as possible, the class is conducted in German. Do not be frightened. We will use many kinds of communication to make sure that you understand spoken and written German. From visual aids to facial expressions and body language to all out charades, you will find that German is easy to understand. Soon you will find yourself speaking and writing German. Lessons in culture, history and geography will take us outside the boundaries of our textbook and give us a better understanding of the German speaking population around the world.

Materials:

Text: Komm mit! German I. Publisher: Holt. Used as a classroom set.

Please bring the following materials daily--your MacBook, pencil, blue or black pen, 1.5 inch binder, folder, and loose leaf paper.

Grading:

Grading is cumulative. Grades are determined by total points accumulated by the student.

Opportunities to earn points will come from the following:

- Oral Participation: Ask and answer questions and participate in class activities in German; Present conversations and skits in German.
- Homework and Written Exercises.
- Quizzes/Tests
- Final Exams

Grading Scale:

A+	98-100
A	95-97
A-	93-94
B+	90-92
B	87-89
B-	85-86
C+	82-84
C	79-81
C-	77-78
D+	75-76
D	72-74
D-	70-71
F	0-69

Classroom Behavior and Expectations:

- Arrive to class on time.
- You are expected to participate in class fully each day-this means means being attentive and engage in all class activities.
- Be respectful of other students, materials, and property in the room.
- Plagiarism is a serious offense and school policy will be followed in any case of plagiarism. A zero will be given for the assignment and administration will be notified for proper disciplinary action.

Absence:

If a student has a planned absence, see me BEFORE the absence to get work and schedule a time to go over the missed material. Following up after an absence is THE STUDENT'S responsibility.

Please also complete the following steps:

1. Check the course calendar online and go over those pages in the book.
2. Receive notes from a classmate

3. Email me with any questions.
4. See me or email me to schedule a time to make up missed work and receive any handouts you may have missed.

Late Work Policy

The teacher will give the student the same number of school days absent to make up assignment(s) and quizzes or tests (2 school day absences = 2 school days to make up work). Daily work assigned **before** the absence is due the school day the student returns. Five percent will be deducted from assignments for each day it is late. Beginning on day 11, the grade is a zero. Upon arrival from an absence a student must schedule a time to make up a missed quiz or test. Students will have a maximum of two days to schedule the makeup with their teacher. If the student fails to take the test at the agreed time then the student's grade will be reduced by 10% for each additional school day. Students who do not make up a quiz or test within 10 school days of returning from their absence will receive a zero.

Students who leave school early for a school-sponsored activities/athletics are required to turn in assignments before they leave for the event. Students will make up any test/quiz missed the following day.

Any long term absences will be discussed and coordinated on a case-by-case basis with the administration, counselors, and teacher. If the absence is planned the student should consult with the teacher before the absence occurs.

Course Outline

Please be mindful that the course schedule is flexible. To meet the needs of the classroom, material may be covered a different pace than originally planned. Please check the class website for the most up to date assignments. Refer to the textbook for an in-depth explanation of each chapter.

Part A

- A. First Six Weeks
 - a. Intro and Chapter One (Alphabet, numbers, who are you?)
 - b. Chapter Four (Everything for school!)
 - c. Chapter Two (Fun and Games)
- B. Second Six Weeks
 - a. Chapter Three (Home)
 - b. Chapter Five (Shopping)
 - c. Chapter Six (Making Plans)

Part B

- A. First Six Weeks
 - a. Chapter Seven (Helping at home)
 - b. Chapter Eight (Shopping)
 - c. Chapter Nine (Americans in Munich)
- B. Second Six Weeks
 - a. Chapter Ten (Movies and Concerts)
 - b. Chapter Eleven (Gifts and birthdays)
 - c. Chapter Twelve (Review)